

Cosmetology
Course Description

1. **Course Title:** Cosmetology
2. **CBEDs Title:** Cosmetology
3. **Job Titles:** Refer to Labor Market Survey
4. **Course Description:**

An instructional program that prepares individuals to care for and beautify hair, complexion, and hands by giving shampoos, rinses, and scalp treatments and by styling, setting, cutting, dyeing, tinting, permanent-waving, and bleaching hair. Instruction includes giving facials, manicures, hand and arm massages. Hygiene, sanitation, customer relations, and salon management are emphasized. Instruction qualifies students for licensing examinations.
5. **Course Prerequisites:** 18 years or older with a high school diploma or GED
6. **Course Hours:** 1,600 Classroom
7. **Course Dates:** Revised May 20, 2014
8. **Course Outline:**
 - A. Career Preparation Standards/SCANS:

All work site-learning methodologies including Community Classroom and Cooperative Vocational Education will be utilized when appropriate.

 - Students will understand how personal skill development affects their employability. They will exhibit positive attitudes, self-confidence, honesty, perseverance, self-discipline, and personal hygiene. They will manage time and balance priorities as well as demonstrate a capacity for lifelong learning.
 - Students will understand key concepts in group dynamics, conflict resolution, and negotiation. They will work cooperatively, share responsibilities, accept supervision, and assume leadership roles. They

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will demonstrate cooperative working relationships across gender and cultural groups.

- Students will exhibit critical thinking skills, logical reasoning, and problem solving. They will apply numerical estimation, measurement, and calculation, as appropriate. They will recognize problem situations; identify, locate and organize needed information or data; and propose, evaluate, and select from alternative solutions.
- Students will understand principles of effective communication. They will communicate both orally and in writing. They will listen attentively and follow instructions, requesting clarification or additional information as needed.
- Students will understand occupational safety issues including the avoidance of physical hazards in the work environment. They will operate equipment safely so as not to endanger themselves or others. They will demonstrate proper handling of hazardous materials.
- Students will understand career paths and strategies for obtaining employment within their chosen fields. They will assume responsibility for professional growth. They will understand and promote the role of their field within a productive society, including the purposes of professional organizations.
- Students will understand and adapt to changing technology by identifying, learning, and applying new skills to improve job performance. They will effectively employ technologies relevant to their fields.
- Students will understand complex inter-relationships of systems.
 - Students will understand systems – know how social, organizational, and technological systems work and operate effectively with them.
 - Students will monitor and correct performance, distinguish trends, predict impacts on system operations, diagnose systems' performance and correct malfunctions.
 - Students will improve or design systems, suggest modifications to existing systems and develop new or alternative systems to improve performance.
- Students will understand all aspects of the industry including: planning, management, and finance; technical and production skills; underlying principles of technology; labor, community, health, and environmental issues.

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B. Content Area Skills:

Students will be introduced to theoretical and practicum skills necessary for entry-level employment. Students will be able to understand and demonstrate competencies in the following areas:

- Barbering and Cosmetology Act and Board's rules and regulations
- Cosmetology chemistry
- Health and safety/hazardous substances
- Theory of electricity in cosmetology
- Bacteriology, Anatomy and Physiology
- Disinfection and sanitation
- Thermal hairstyling
- Permanent waving
- Chemical straightening
- Haircutting
- Hair coloring
- Scalp and hair treatments
- Facial
- Eyebrow arching and hair removal
- Makeup
- Water and oil manicure
- Artificial nails
- Nail wraps and repair

C. Expected Student Proficiencies:

Students will acquire a working knowledge of day-to-day operations, duties and responsibilities of a Cosmetologist. Students will be able to care for and beautify hair, complexion, and hands by giving shampoos, rinses, and scalp treatments and by styling, setting, cutting, dyeing, tinting, permanent waving, and bleaching hair. Instruction includes giving facials, manicures, hand and arm massages. Hygiene, sanitation, customer relations, and salon management are emphasized.

D. Hours of Instruction: 1,600

See course outline for breakdown of instructional hours.

E. Industry/Licensing:

Instruction qualifies students for State licensing examinations.

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9. Additional Recommended/Optional Items:

A. Instructional Strategies:

Students will engage in a variety of activities that balance direct instruction with actual hands-on experiences. Method of instruction will include:

- Hands-on experiences in a working environment
- Direct instruction (classroom work) with systems software
- Developing technical math and reading skills
- Team building exercises
- Self-directed, cooperative, and collaborative learning
- Actual experience with cosmetology clients

B. Evaluation:

C. Instructional Materials:

Students have access to textbooks, supplemental material, and working with actual cosmetology clients.

D. Certificates:

Upon successful completion of all course work, student will receive a certificate of completion.

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